

Proclamations

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What is a Proclamation?

The State Board of Education (SBOE) issues a proclamation to call for new instructional materials. The proclamation lists the subject areas scheduled for review. It contains a schedule of adoption procedures, requirements, the Texas Essential Knowledge and Skills (TEKS), and instructions for providing electronic files for braille and large type materials. Proclamations are named for the year the materials are available in the classroom.



Huh?????

Proclamations are called for by the SBOE when THEY decide that the TEKS for a particular subject need to be reviewed, revised, updated, changed, made up...

Or whatever term is chosen to describe the changes.

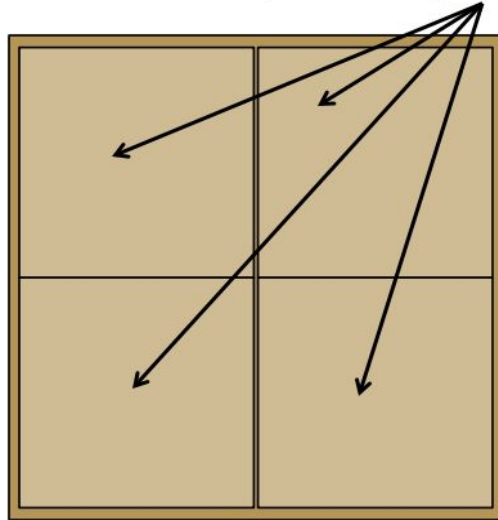
In some cases the change in TEKS is ever so slight and other times the changes are quite broad and sweeping.



TEKS Structures

Structure of the TEKS

The **TEKS** are made up of **Knowledge and Skills Statements**

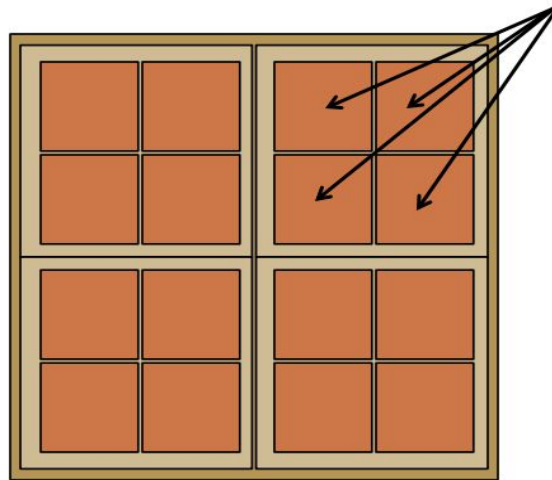


TEKS Structures

Structure of the TEKS

Knowledge and Skills Statements

are made up of Student Expectations

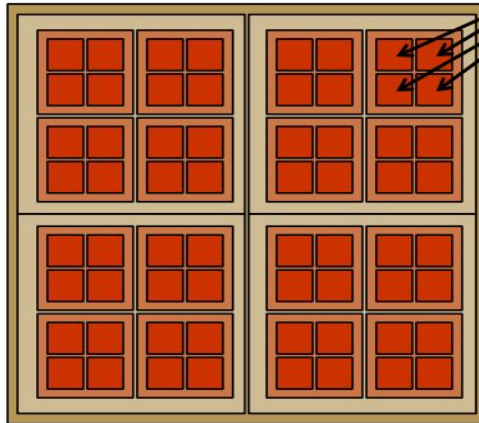


TEKS Structure

Structure of the TEKS

Student Expectations

are made up of Breakouts



Adoption Approval Requirements

In order for an instructional material to be eligible for placement on the list of adopted materials, the instructional material must:

- address at least 50% of the total number of student expectations
- address 100% of the designated ELPS

*Note: All student expectations within a given knowledge and skills statement do not need to be sufficiently addressed in order for an individual student expectation within that group to count toward the 50%.



Proclamation/Adoption Process

Proclamation (April 2015)

Statements of Intent to Bid (December 2015)

Complete Descriptions (January 2016)

Samples and Correlations (April 2016)

Review Meetings (Summer 2016)

Public Hearing (September 2016)

Official Bids (September 2016)

Adoption (November 2016)

Materials for Students with Print Disabilities
(November 2016 and ongoing)

Contracts (November 2016)

Supplemental Bids (January 2017)

Ordering (April 2017)

Final Samples (May 2017)

Delivery to Schools (August 2017)

**Dallas
Independent
School
District**



Proclamations and IMA

Unfortunately the timing of Senate Bill 6(creation of the IMA monster) and Instructional Materials Proclamations has never quite lined up.

- Proclamation 2011- IMA funds made available August 2011
- Proclamation 2014- IMA funds split 50/50
- Proclamation 2015- IMA funds made available Summer of 2015



Proclamation 2010???

Expiring in Spring of 2016

Districts need to look at the fiscal impact this will have on their instructional materials needs until Proclamations 2018 and Proclamation 2019 are adopted and implemented.

Proclamations and IMA

IMA Biennium 2012–2013

Proclamation 2011

- Pre-K
- Language Arts
- Elementary Tech Apps
- Spelling/Handwriting
- ESL
- Supplemental Science



Proclamations and IMA

IMA Biennium 2014-2015

Proclamation 2014

- K-8 Mathematics
- K-12 Science
- Secondary Tech Apps



Proclamations and IMA

IMA Biennium 2016–2017

Proclamation 2015

- K–12 Social Studies
- High School Mathematics
- Floral Design
- K–12 Fine Arts

Proclamation 2016 (Not Issued)



Proclamations and IMA

IMA Biennium 2018–2019

Proclamation 2017

- LOTE (Languages Other Than English)
- CTE (Career and Technical Education)
- Special Topics in Social Studies
- Algebraic Reasoning
- Statistics

IMA Biennium 2018–2019

Proclamation 2018

- English Language Arts and Reading, K–8
- Personal Financial Literacy



Proclamations and IMA

IMA Biennium 2020–2021

Proclamation 2019

- English Language Arts and Reading, 9–12
- Prekindergarten

IMA Biennium 2020–2021

Proclamation 2020

- Health Education
- Physical Education



Proclamation 2021, 2022 To Be Determined



What's in Proclamation 2017

- LOTE (Languages Other Than English)
- CTE (Career and Technical Education)
- Special Topics in Social Studies
- Algebraic Reasoning
- Statistics

Select books from SBOE Approved
list issued in December 2016

IMA funds available September 1
2017

Try to get books to campuses by
the start of school



CTE Courses that May Satisfy Specific Graduation Requirements



Mathematics—

Accounting II

Applied Mathematics for Technical Professionals

Digital Electronics

Engineering Mathematics

Manufacturing Engineering Technology II

Mathematical Applications in Agriculture, Food, and Natural Resources

Statistics and Risk Management

Science—

Advanced Animal Science

Engineering Science

Food Science
Solving

Engineering Design and Problem

Advanced Plant and Soil Science

Forensic Science

Scientific Research and Design

Anatomy and Physiology

Medical Microbiology

Biotechnology I

Principles of Technology

Pathophysiology

Questions to ask for adoptions:

1. Can we certify that we cover the TEKS with the current out dated materials?
2. If not can we create supplements or purchase less expensive supplements to fulfill the TEKS requirements?
3. What subjects/grade levels are our priorities?
4. Should we begin to transition to digital?
5. Do we want an 8 yr license/program or just go 1 yr at a time?
6. Can we afford to purchase new Instructional Materials?
7. Are there non adopted items available that meet the needs of our students?

Things to think about when budgeting IMA

- How will we pay for materials if our IMA funds are not available until late summer?
 - a. Local funds
 - b. Wait until IMA is available
 - c. Use IMA carry over funds from current Biennium Allotment
- Will we purchase all programs or just look at our priorities and use supplemental materials for other?
- AP, IB, other non-State Adopted Instructional Material needs?
- Will we have enough funds in the IMA allocation to fund Proclamation 2018?
- Can we purchase non-adopted materials?

Can we purchase non-adopted materials?

The answer is YES.

Things to consider when selecting non-adopted instructional materials:

- Do they meet the TEKS? If so, how do you know?
- Can the publisher meet your district's PD needs?
- Can the publisher handle the printing/online needs of your district?

Budget considerations- no more \$\$ until 2017

- Funding current adoption needs- replace losses, enrolment increases, program changes, AP, IB
- Lapse in expiring adoption for Language Arts
- Priorities- core vs. electives
- Are TEKS changes enough to require purchasing new materials?
- Can we supplement or augment our instructional materials selections to cover the TEKS fully?

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